

Internal Quality Assurance by Higher Education Institutions

Kyiv, 22nd December 2020 (3rd Intervention)
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Internal Quality Assurance

Presentation is based on Danish experiences

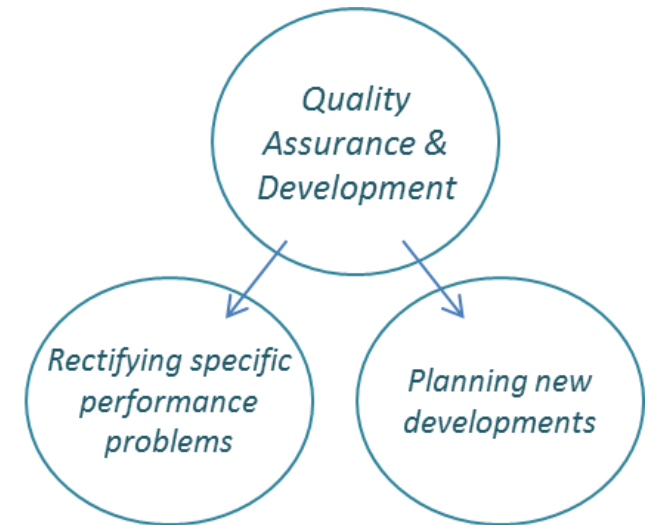
- Internal Quality Assurance and Development
- Internal Quality organization to stimulate development of internal quality culture – and not just compliance



Internal Quality Assurance

Focus and Principles

- Assurance + Development
- Establishing thresholds/standards for performance => Use data to identify and act on performance problems
- Use internal and external feedback and dialogue to take stock of the programme => Plan new initiatives to develop the programme further



Internal Quality Assurance

Focus and principles

- Systematic – Quality circle logic

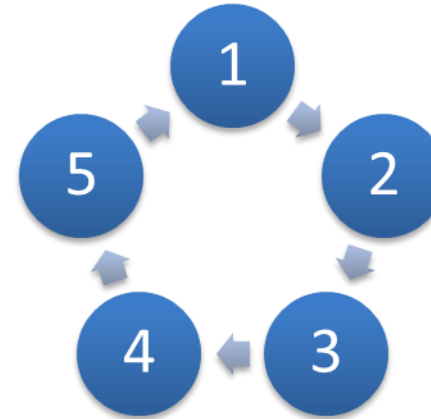
1) Establishing targets

2) Implement activities

3) Monitor / Collect data

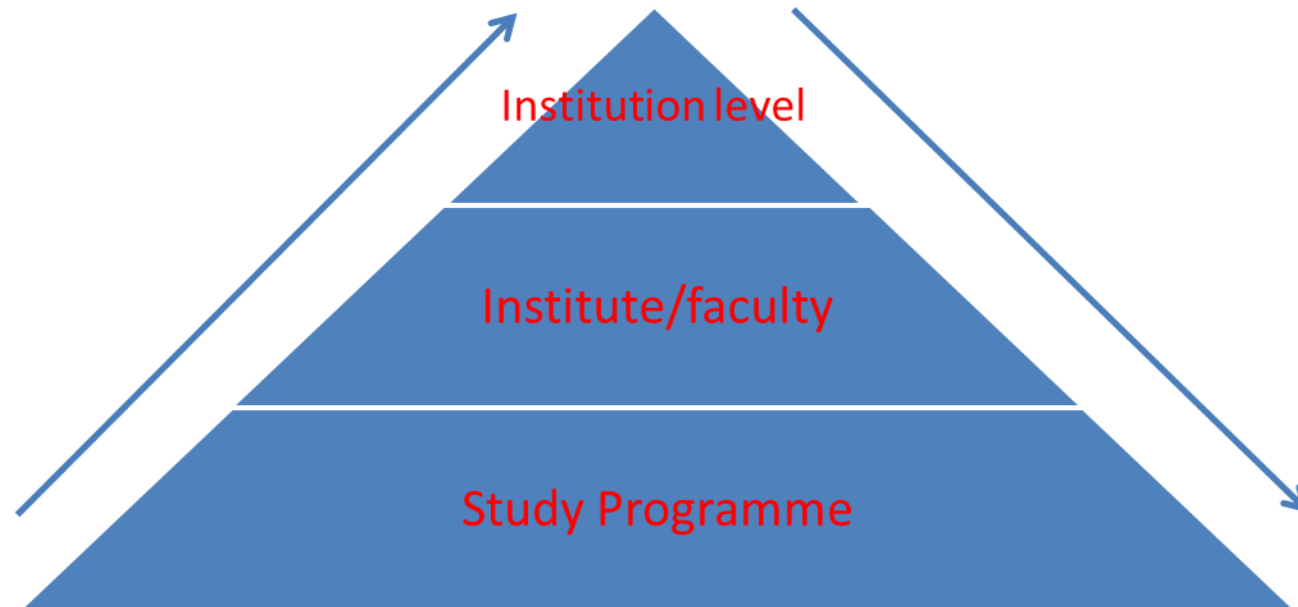
4) Assess and analyse results

5) Discuss needed changes/interventions



Internal Quality Assurance Organization

- Internal Quality organization



Internal Quality Assurance Organization

- Internal Quality organization:
- The core is the Study Programme
- A key role is played by the Head of Programme
- Collection of information is essential
- A systematic approach
- Continuous improvement

Internal Quality Assurance

Focus and principles

**Knowledge of
programme
quality and
challenges**

Ressources

**Priorities
Planning of
change**

Internal Quality Assurance

Data Collection and reviews

- *On-going monitoring: Drop out rates; Exams; Employment rates*
- *Student evaluations*
- *Periodic review of programmes (Courses, Learning outcomes)*
- *Facilities, Teaching staff, Research*
- *External feedback: Graduate surveys; Employers*



The System

FCCC

- QA Internal
 - CCC
- CCCCC jjjkjkjkjkkk



CCCSystem

Control and development

From 2013:

- Main
 - *HEIs responsible for internal QA*
- Institution
- programmes:
 - *cccccing*
 - *lcccccccccc ee*

