
IMPLEMENTATION OF QUALITY ASSURANCE SYSTEM OF HIGHER EDUCATION IN GEORGIA

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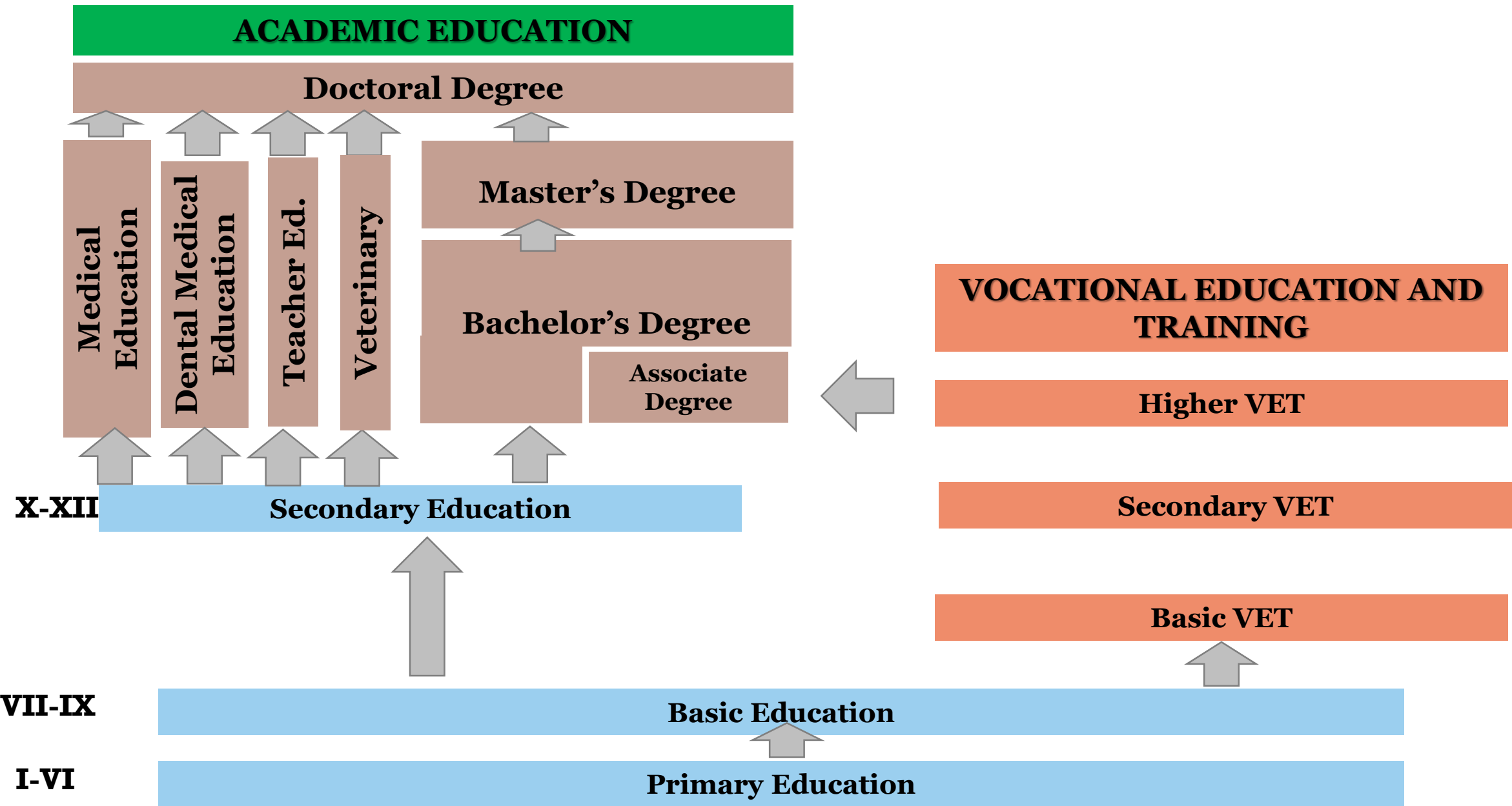


MAIN ACTIVITIES OF NCEQE

- External Quality Assurance of Educational Institutions - Authorisation and Programmes
- Accreditation (Schools, VETs, HEIs)
- Development of Qualifications (NQF, LLL)
- Recognition of Education (Foreign Education, licensed universities, Refugees and IDPs)
- Internationalization of Higher Education
- Accreditation of Professional Development Programmes For The Public Officials



EDUCATION SYSTEM IN GEORGIA



HE QUALIFICATIONS

NQF Level	Qualification	ECTS
5	Associate Degree	90 - 120
6	Bachelor Teacher Training Certificate	180 - 240 60
7	Master Veterinary Teacher Training programme Doctor of Dental Medicine Medical Doctor Veterinarian training certificate	60 - 120 300 300 300 360 60
8	PhD	At Least Three years



IMPLEMENTATION OF THE QUALITY ASSURANCE SYSTEM IN GEORGIA

- **2004** – Legislative Framework Development – New Law on Higher Education
- **2005** – Ministerial Conference Bergen and joining the Bologna process:
 - ✓ Three cycle structure of higher education
 - ✓ Quality Assurance of Higher Education System
 - ✓ ECTS System
 - ✓ Mobility and Recognition of Education
- **2005** – Institutional accreditation became mandatory for HEI`s
- **2006** – Establishment of the National Center for Educational Accreditation



CHANGES IN THE EXTERNAL QUALITY ASSURANCE SYSTEM

2010 – New law on “Educational Quality Enhancement “ has been adopted and National Center for Education Quality Enhancement has been established

National Center for Educational Accreditation (NCEA)



LEPL – National Center for Educational Quality Enhancement (NCEQE)

Licensing + Institutional Accreditation



Authorization (General Education, VET, Higher Education) + HE Programs Accreditation



PRIMARY OBJECTIVES OF THE REFORM IN QA SYSTEM (2015-2018)

Enhancement the quality of higher education

Promotion the Student-Centeredness

**Harmonization with the Standards and Guidelines for
Quality Assurance in the European Higher Education
Area (ESG 2015)**

**Fulfillment the Georgia-EU Association Agreement
Obligations**

(Article 359 – Cooperation in Education and Trainings)



DEVELOPMENT OF THE QUALITY ASSURANCE SYSTEM (2015-2018)

2016 – Amendments in the Law on Higher Education and in the Law on Educational Quality Enhancement aiming - shifting the system to outcome-based and development-oriented, enhancing the role of internal QA system.

Main directions of the reform:

1. Review of QA Standards (Authorization, Accreditation, Sector Benchmarks)

2. Review of QA Procedures

- Promotion of the development-oriented evaluation process
- Flexible mechanisms for evaluation and decision-making (4 compliance levels, conditional accreditation)
- Appeal Procedure

3. Engagement of International experts, student and labor marker experts in evaluation - 550 local and 261 international experts

4. Publicity and transparency of the process (publishing the reports etc.)

5. Development of follow-up procedures

AUTHORIZATION

An instrument for external evaluation of compatibility of an institution with standards. Authorization is obligatory for all types of educational institutions in order to carry out educational activities and to issue an educational document approved by the state

Authorization Standards for HEIs

- 1. Mission and strategic development of HEI**
- 2. Organizational structure and management of HEI**
- 3. Educational programs**
- 4. Staff of HEI**
- 5. Student Support Services**
- 6. Research, Development and Innovation**
- 7. Material, Information and Financial Resources**



ACCREDITATION

An external evaluation mechanism, which determines the compatibility of an educational program with standards. State funding goes only to accredited programs. Accreditation is mandatory for doctoral programs and regulated professions (**Teacher Education, Law, Medicine, Maritime, Veterinary**) as well as Georgian language and Liberal Arts programmes

Standards

1. Educational Programme Objectives, Learning Outcomes and Their Compliance With The Programme
2. Teaching Methodology and Organization, Adequate Evaluation of Programme Mastering
3. Student Performance, Individual work with them
4. Provision with Teaching Resources
5. Teaching Quality Enhancement Opportunity



STRUCTURE OF THE AUTHORIZATION/ACCREDITATION STANDARDS

1. Mission and Strategic Development		
<p>1. Mission and strategic development of HEI Mission statement of a HEI defines its role and place within higher education area and broader society. Directions for strategic development of HEI corresponds with the mission of an institution, are based on the goals of the institution and describe means for achieving these goals.</p>		
Description	Evaluation Criteria	Indicators/Evidences
1.1 Mission of HEI	<ul style="list-style-type: none"> ▪ Mission statement defines the characteristics of HEI based on its type and main directions of its work (profile); 	<ul style="list-style-type: none"> ▪ Mission Statement of the institution; ▪ Interview results.
1.2 Strategic Development	<ul style="list-style-type: none"> ▪ Strategic planning is a participatory process that actively involves staff, students, employers and other stakeholders of an institution; 	<ul style="list-style-type: none"> ▪ Strategic Planning Methodology ▪ Interview results



PROCEDURES FOR AUTHORIZATION/ACCREDITATION

- Submission of application by HEI (Self-Evaluation Report and annexed Documents)**
- Recognition as an authorization/accreditation Seeker**
- Establishment of authorization/accreditation expert panel**
- Preliminary review of documents and determination of the agenda of the visit**
- Conduct a site visit based on the agenda of the visit**
- Elaboration of a draft evaluation report**
- Submission of reasonable arguments on the factual errors from the HEI**
- Elaboration of final report and its submission to the HEI**
- Hold an oral hearing (council meeting) for decision-making**
- Publication of the council decision and expert panel final report**

Final decision shall be issued within 180 days



AUTHORIZATION/ACCREDITATION COUNCILS

- ❑ Decisions regarding authorization/accreditation of HEI`s are made by the Authorization and Accreditation Councils
 - Term of authorization – 6 years
 - Term of accreditation
 - in case of reaccreditation of programme– 7 years
 - in case of accreditation of new programme- 4 years
 - in case of conditional accreditation of a programme – 2 years
- ❑ Authorization/Accreditation council makes decision based on documents submitted by the HEI, expert panel final report, examination of reasonable arguments provided by the HEI in regard of draft report and oral hearing
- ❑ Members of the council are appointed for one year by the Prime Minister of Georgia upon the recommendation of the Ministry
- ❑ The Decision of refusal of authorization/accreditation or the Decision on cancellation of authorization/accreditation may be appealed to the Appeal Council or to a court



SECTOR BENCHMARKS FOR REGULATED PROFESSIONS

- Teacher Education
- Law
- Medicine (Medical Doctor)
- Maritime
- Veterinary (300 ECTS)
- Veterinary Training Programme (60 ECTS)



INTERNATIONALIZATION OF HIGHER EDUCATION QUALITY ASSURANCE

- ❑ Participating in Bologna Follow-up Group (BFUG) Meetings
- ❑ European Association for Quality Assurance in Higher Education **(ENQA) – Full Membership**
- ❑ Registered in the European Quality Assurance Register **(EQAR)**
- ❑ World Federation for Medical Education **(WFME) Recognition**
- ❑ European University Association **(EUA)** – Member
- ❑ European Network of Information Centers **(ENIC-NARIC)** - Member
- ❑ **European Training Foundation (ETF) & EU office** – Revision and Development of National Qualifications Framework



THANK YOU FOR YOUR ATTENTION!

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