

 **AdvanceHE**



Welcome and Introductions

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Getting to know each other: Power Introductions

- Is – My name is.....
- Does – I work/teach....
- Means – This means...





Ice breaker: Have students changed? If so in what ways?





Students past and present

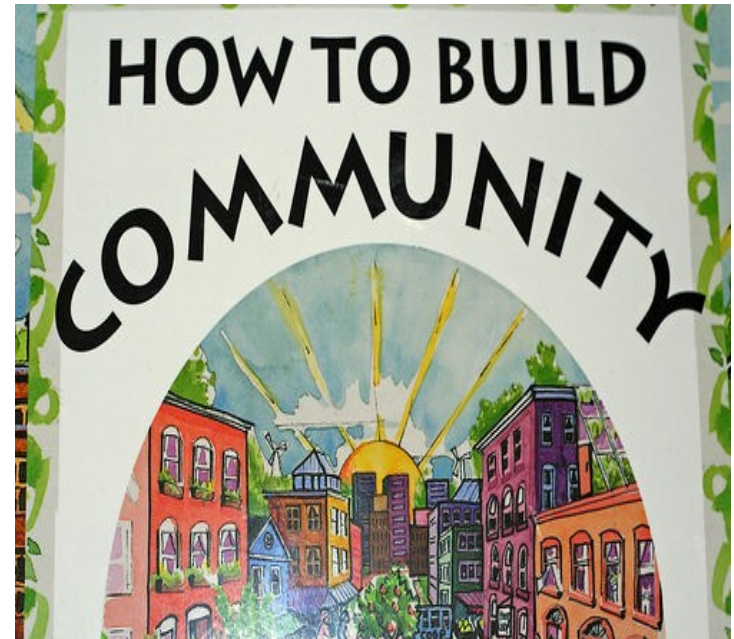
Group:

Past	Present
	

In your groups, identify on your page the typical behaviours, motivations and interactions of students in the past and today's students!

Importance of building communities of learners: research evidence

- Based on a study investigating the psychometric properties of teaching evaluation instruments, student-teacher rapport is one of the distinctive features of master teachers (Keeley et al. 2009)
- This rapport is additionally related to increased student motivation and improved grades (Wilson et al. 2010)
- The University of Michigan Center for Research on Learning and Teaching provides helpful ideas and resources for ways to get to know your students on the “First Day(s) of Class”



See HEA What works? https://www.heacademy.ac.uk/resources/detail/what-works-student-retention/What_works_final_report

About Advance HE

- Advance HE is a not-for-profit organisation and registered charity whose goal is to **improve teaching and learning, leadership and governance, and equality and diversity** within higher education.
- We are a **not for profit** organisation and registered charity
- Advance HE was formed in March 2018 following the merger between the Higher Education Academy, Leadership Foundation for Higher Education and Equality Challenge Unit.

What we do

- Support improving teaching across the world
- Working at all levels, from New Teachers to Rectors
- We deliver staff development programmes, accredit existing programmes, and help build capacity on a 'train the trainer' basis
- Offer a Fellowship scheme, that recognises teaching in higher education



Who we work with

- Governments and Ministries
 - Country level initiatives
 - Strategic change programmes
- Universities
 - University wide programmes
 - Faculty development programmes
 - Accrediting staff development
- Individuals
 - Individual programmes
 - Fellowship



Students are at the centre of our work

Hence our ice breaker.....

Membership

- Advance has a membership scheme with subscribers across the world
- Provides a range of benefits including:
 - Ability to accredit and award Fellowship for a University's own programmes
 - Discounts on Fellowship applications and HEA events
 - Access to a range of subscriber resources
 - Access to global communities of practice
 - Access to online research webinars



Research and Resources

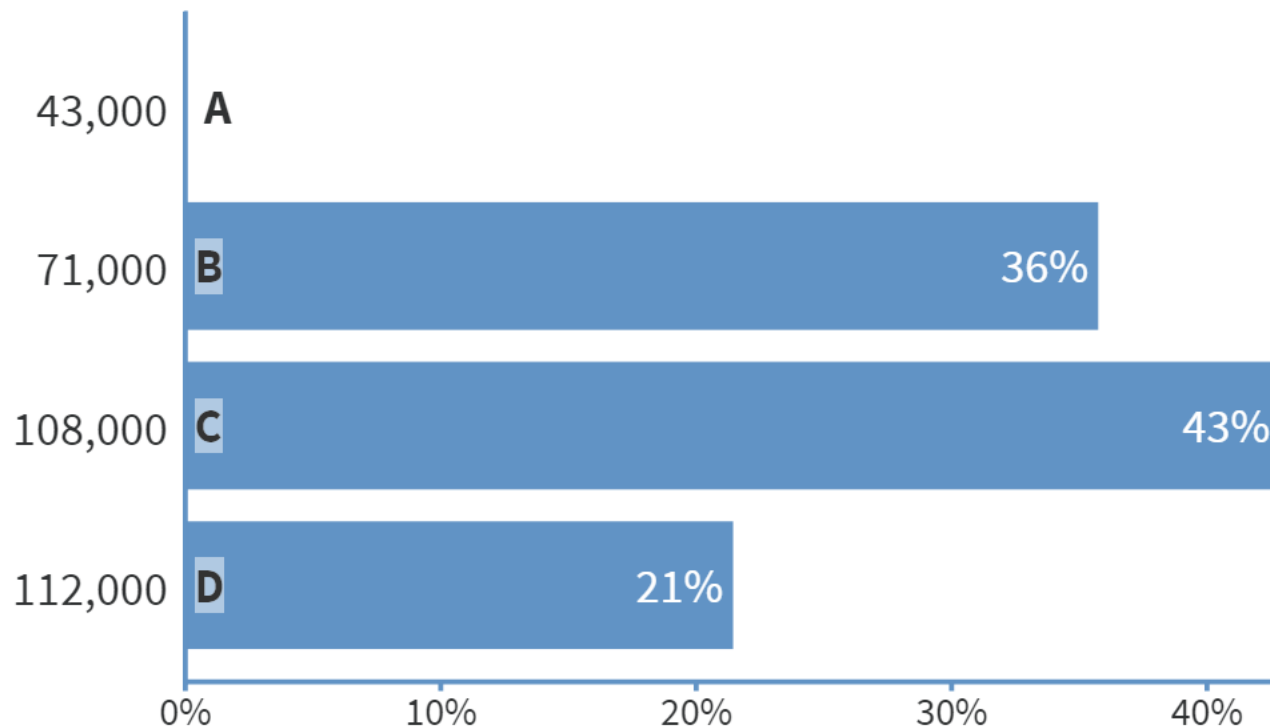
How many Fellows are there across the world?



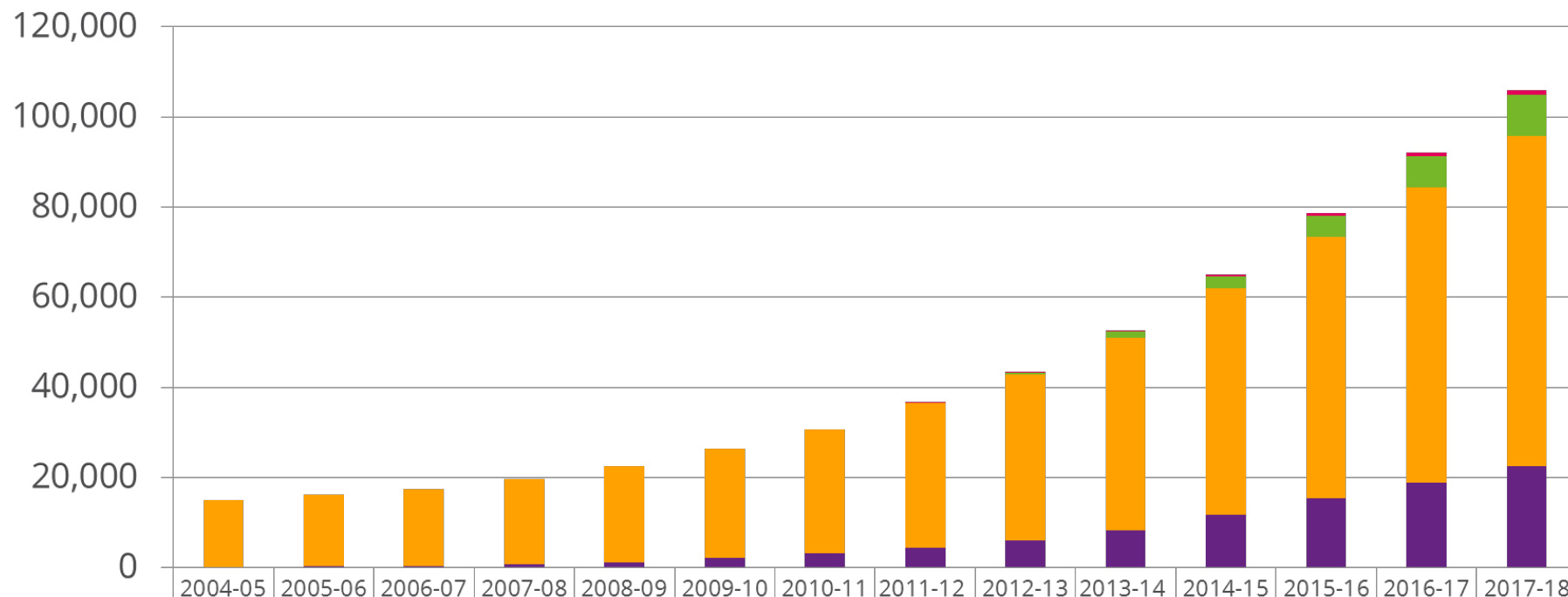
Respond at PollEv.com/kwright373



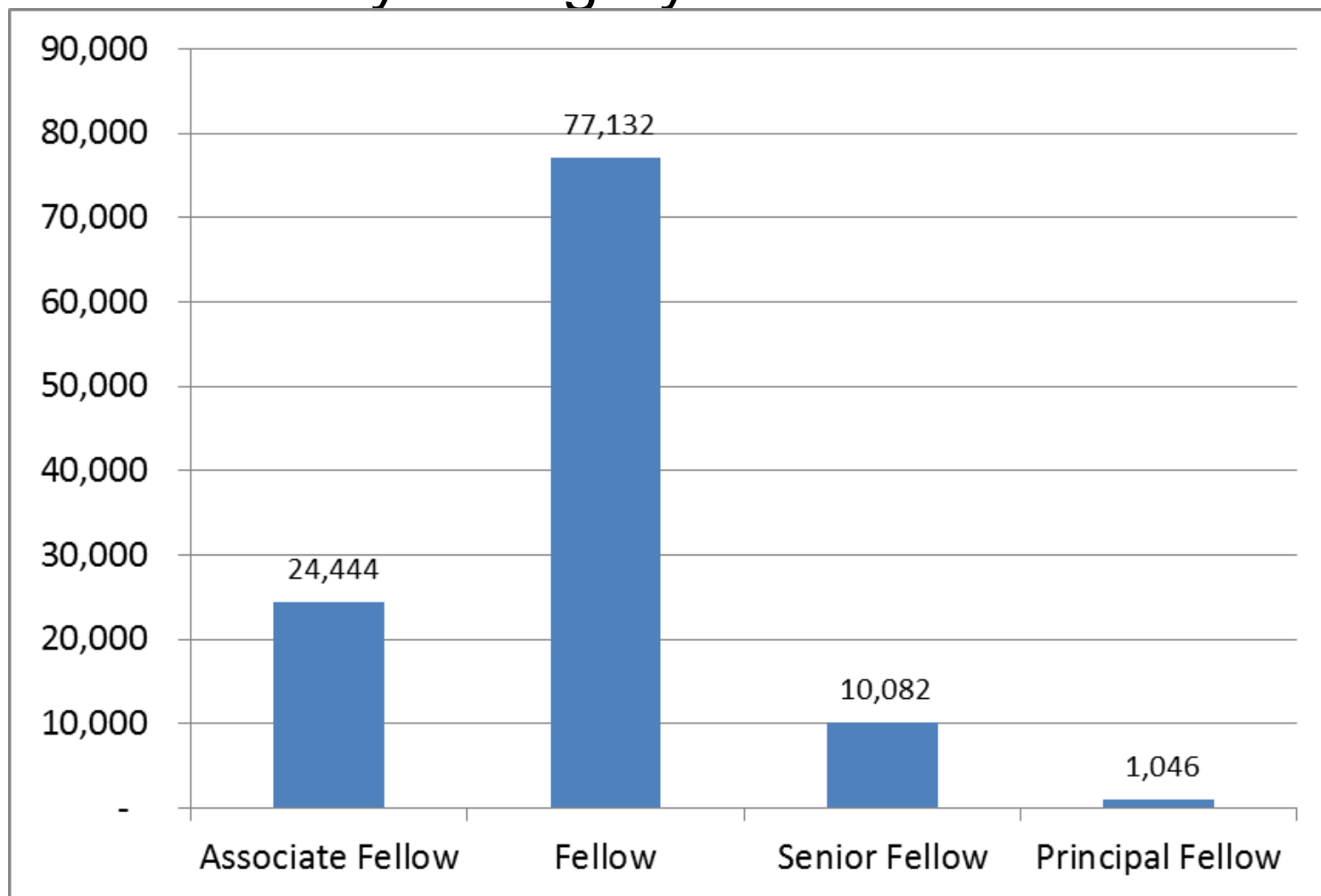
Text **KWRIGHT373** to **020 3322 5822** once to join, then **A, B, C, or D**



Fellows by Year



HEA Fellows by Category



Figures as of 28 January 2019

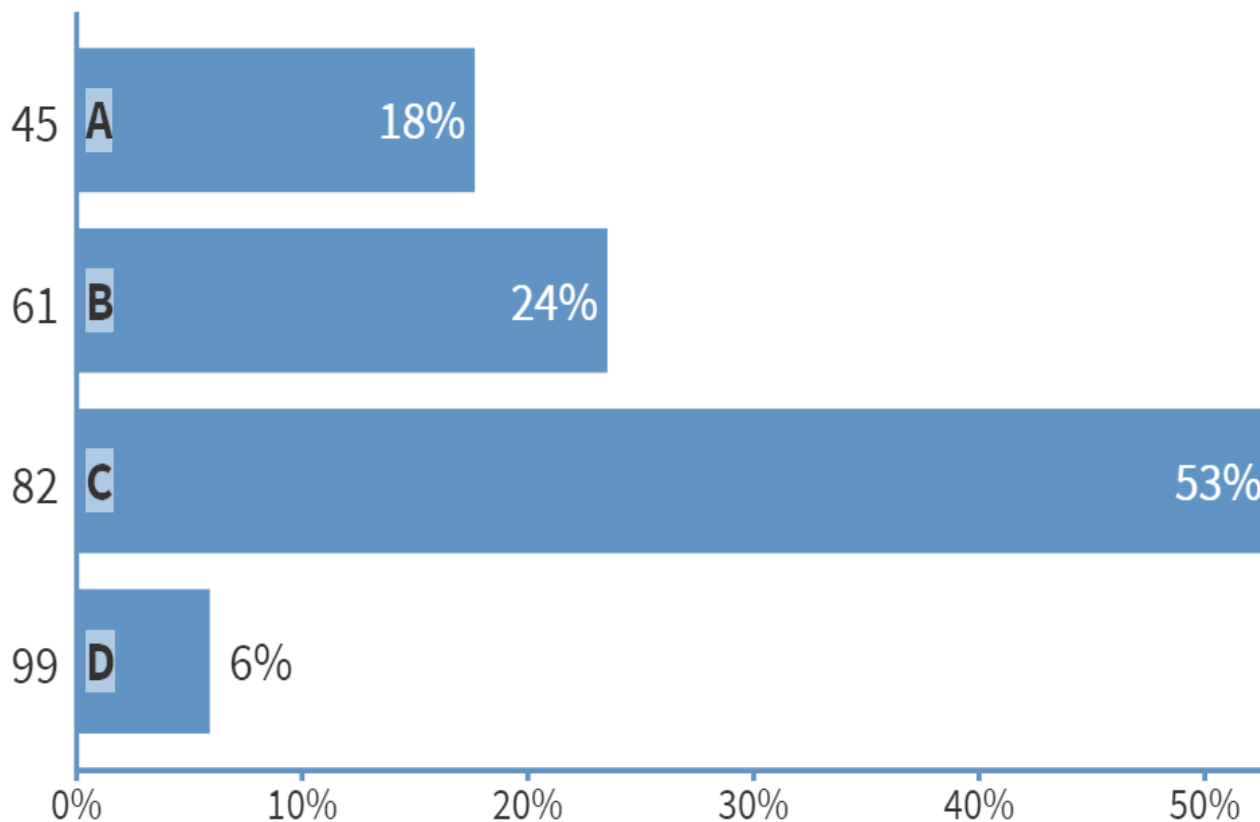
In how many countries in the world do we have Fellows?



Respond at PollEv.com/kwright373



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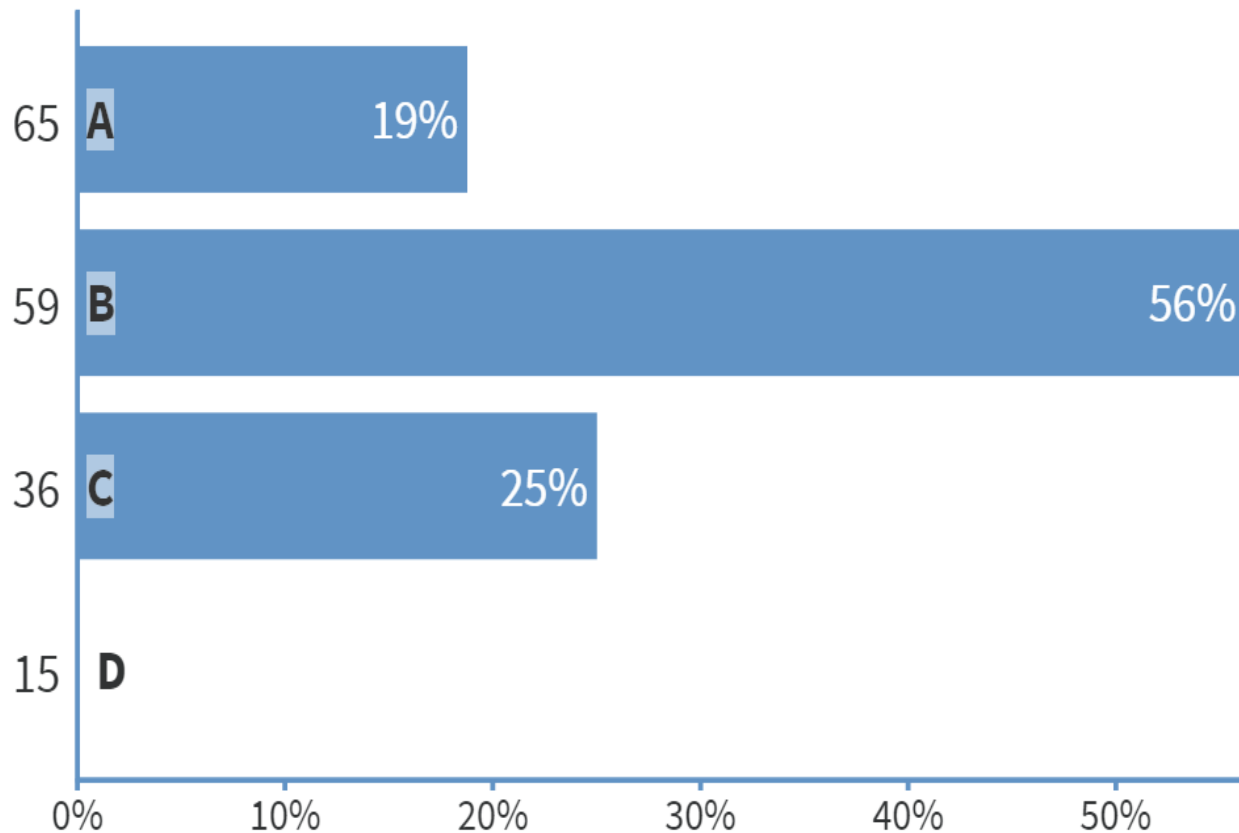
How many member universities do we have outside the UK?



Respond at PollEv.com/kwright373

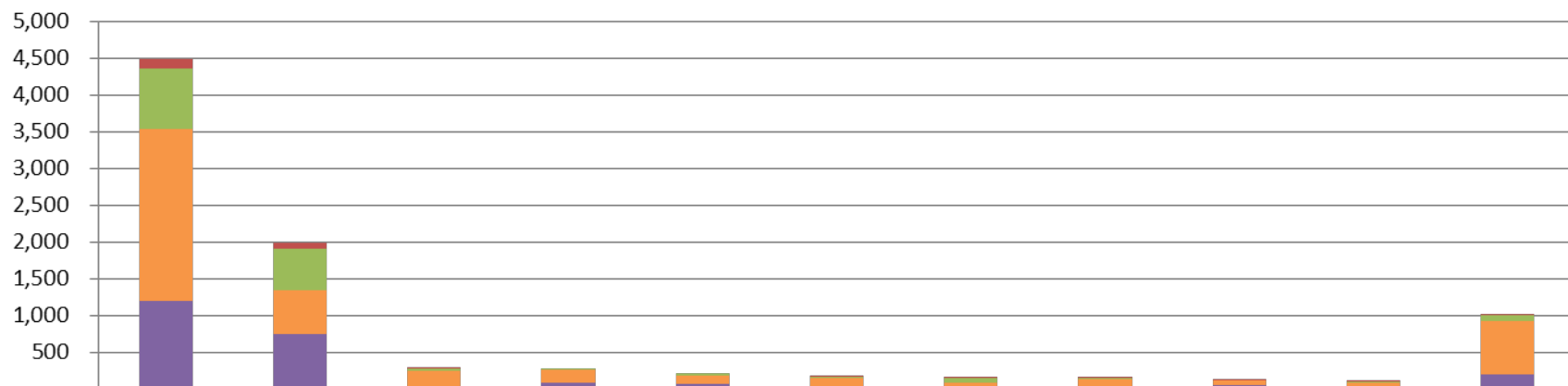


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HEA Fellows outside of the UK by Country and Category

HEA Fellows non-UK main employer - Top Ten countries



	Grand Total	Australia	Bahrain	Peoples Republic of China	United Arab Emirates	Saudi Arabia	New Zealand	United States of America	Malaysia	Oman	Other
Principal Fellow	120	82	3	-	-	5	10	2	1	2	15
Senior Fellow	830	563	30	15	26	13	69	16	4	15	79
Fellow	2,332	604	247	179	121	143	72	91	66	87	722
Associate Fellow	1,203	748	6	80	64	7	9	36	52	3	198
Grand Total	4,485	1,997	286	274	211	168	160	145	123	107	1,014

Figures as of 3 January 2019



For more information

www.advance-he.ac.uk

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