

Implementing Programs to Promote Academic Integrity: The Fairfield University Story

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<https://librarybestbets.fairfield.edu/c.php?g=273100&p=1822048>

Motivations for implementing an academic integrity program at Fairfield

- New technologies were making it easier for students to:
 - Buy papers and other written materials to turn in as their own work
 - Improperly use written material and images in their own papers and projects, either intentionally or unintentionally
 - Find resources, such as solutions manuals or test banks, that they then used in ways that subverted the learning process
- High-profile cases of cheating at prestigious institutions made news and created questions in people's minds about cheating at Fairfield
- Anecdotal reports of cheating were on the rise, as well as reported incidents of plagiarism on our campus

Fairfield University Honor Code

Adopted 3/9/2009

“Fairfield University's primary purpose is the pursuit of academic excellence. All members of the Fairfield University community share responsibility for establishing and maintaining appropriate standards of academic honesty and integrity. This is possible only in an atmosphere where discovery and communication of knowledge are marked by scrupulous, unqualified honesty.

I understand that any violation of academic integrity wounds the entire community and undermines the trust upon which the discovery and communication of knowledge depends. Therefore, as a member of the Fairfield University community, I hereby pledge to uphold and maintain these standards of academic honesty and integrity.”

<https://www.fairfield.edu/academics/academicresources/honorcode/>

Fairfield Timeline

DATES	INITIATIVES
2001	Plagiarism Tutorial - created by Library and completed by all students in first-year writing course
Fall 2009	“Encouraging a Frank Discussion on Academic Integrity” Lesson Plan developed by Library and taught in a single class
Winter 2010	Faculty Workshops on AI presented by Library staff
Spring 2010	Faculty Workshop “Conquer Plagiarism” by Library https://librarybestbets.fairfield.edu/c.php?g=273100&p=1822047
Fall 2010	Integration of Academic Honesty exercise into First Year Experience program. All first-years read Bill Taylor’s <i>A Letter to my Students</i> with guided discussion. http://www.fairfield.edu/academics/academicresources/honorcode/
Fall 2010	University becomes member of the International Center for Academic Integrity (ICAI) https://academicintegrity.org/

Fairfield Timeline

DATES	INITIATIVES
Spring, 2011	Discussions on Rebecca Moore Howard's work (<i>Standing in the Shadow of Giants</i> and more). Fairfield partnerships grow -- collaboration among Humanities Institute, Center for Academic Excellence, Library, Office of Academic Engagement
May 2011 Faculty Development Day: Annual end-of-semester opportunity for all faculty	Rebecca Moore Howard visit, paid for by Humanities Institute Grant http://www.rebeccamoorehoward.com/
2011-2012 Academic Year	Integration of academic integrity learning exercises into Nursing classes – Importance of integrity in professional education
Spring, 2012	AI Task Force in place. Collaborative decision made to run ICAI AI survey on campus. Charged by Academic V-P. See charge at http://librarybestbets.fairfield.edu/academicintegrity/survey

Fairfield Timeline

DATES	INITIATIVES
Winter, 2013	ICAI Conference presentations by Kathy Nantz, Jackie Kremer, and David Schmidt https://academicintegrity.org/2019-conference/
Late Spring, 2013	Fairfield awarded Association of College and Research Libraries “Assessment in Action (AiA) Grant” to assess impact on student learning of our plagiarism tutorial and First Year Experience (FYE) lesson. Participants included Writing Center, FYE Director and Academic Assessment Vice President.
Spring, 2013	AI Student Panel Discussion, planned by AI Task Force. Case studies were presented to an audience of students to consider. Then a panel of administrators and student leaders responded to AI elements of the cases.
Fall 2014-2018	First Year students recite Honor Code at Convocation and sign Honor Code banner.



Fairfield Timeline

DATES	INITIATIVES
Spring, 2016	Dolan School of Business AI Task force convened https://librarybestbets.fairfield.edu/c.php?g=273100&p=3102218
Summer, 2016	Plagiarism Tutorial redesigned. A variety of tutorials -- for first-years, ESL and Graduate Students – were designed for particular disciplines and cohorts. https://librarybestbets.fairfield.edu/academicintegrity/AITutorials
Fall 2016	Drs. Nantz and Schmidt share AI knowledge through SAIUP grant project in Ukraine
Fall 2018	Fairfield AI project institutionalized in the Office of the Provost, in partnership with the Center for Applied Ethics

Lessons learned

- Partnerships across campus can help to move AI initiatives forward. You will engage more stakeholders, and at the same time better fit your program to your campus culture.
- Outside consultants or experts can help to move campus stakeholders forward by transcending campus politics. SAIUP can help you to find partners in other universities in Ukraine that have experiences to share.
- The importance of academic integrity must be reinforced with students throughout their time at the university. First-year programs establish a baseline of knowledge, but students are tempted with different forms of dishonesty as they move through their university experiences.
- To promote culture change on campus, link academic integrity to campus mission or other campus goals.

Thank you for your attention.

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Don't text
and drive
Don't
plagiarize

Whoa! that's deep

