



ERASMUS + Capacity Building in the Field of Higher Education (CBHE) CBHE Project 574064

**Structuring cooperation in doctoral research,
transferrable skills training, and academic writing
instruction in Ukraine's regions**

Information Literacy and Research Skills Training

12th-16th June 2017, Limerick, Ireland

Training location: Limerick Institute of Technology, George's Quay Campus,
George's Quay, Limerick city

Monday 12 th June 2017-	
9.00-9.45am	Registration
9.45	Opening address and Welcome from Local Hosts Opening address and Welcome: Jerald Cavanagh, Institute Librarian, Limerick Institute of Technology
10.15-10.45	Welcome from Prof. dr. Valentina Dagiene, DocHub Project Leader, Vilnius University
10.45-11.15	Coffee Break
11.15-1.00	DocHub Training: Information Literacy & Research skills (Padraig Kirby- LIT) <ul style="list-style-type: none">•International Information Literacy Standards- SCONUL, ACRL, ALA, ANZIL,•Focussing and Defining your Research Question•Using Online Information Literacy Modules for teaching Information Literacy•Mind the Information Gap! Knowing the critical information sources and resources
1.00-2.00	Lunch
2.00-3.30	DocHub Training: Information Literacy & Research skills continued <ul style="list-style-type: none">•Critically analysing information resources•Referencing Citation and Avoiding Plagiarism•Introduction to the Literature Review
3.30-4.00	Tea/Coffee
4.00-5.30	DocHub Training: Information Literacy & Research Skills <ul style="list-style-type: none">•Using Electronic Library Databases for your research•Evaluating sources of information•Web & Internet search strategies for the Information Age
5.30-6.00	Discussion & Feedback
6.00	CLOSE OF FIRST DAY

Tuesday 13th June 2017

9.30-10.30	DocHub Training: Information Literacy & Research skills (continued) Library Collection Development Policies and collaboration between Librarians and Academic Staff: for any library- the Collection Development Policy (CDP) is perhaps the most important library policy which supports the library's primary task of selecting, maintaining, and providing access to relevant and representative information resources for all learners. This module will cover essential CDP elements to develop quality, relevant library services and is important for sustainability in the project. The Collection Development Policy serves as a Blueprint and guide for: <ul style="list-style-type: none">•Selecting and deselecting (printed and electronic) resources for the local collection.•Sound foundation for future planning, thereby assisting in determining priorities, especially when financial resources are limited•The wider context: Individual libraries are increasingly unable to provide all their services by themselves, they are banding together into cooperatives, alliances.
10.30-11.00	Coffee break
11.00-1.00	DocHub Training: Information Literacy & Research skills Using Library Bibliographic software for your referencing and research <ul style="list-style-type: none">•Becoming a Subject Liaison Librarian: skills for collaborating with Academic staff•Information Literacy for Business & Entrepreneurship•Train the Trainer: Teaching and pedagogical skills for Librarians
1.00-2.00	Lunch
2.00-3.30	DocHub Training: Information Literacy & Research skills Designing library web sites and online platforms and portals <ul style="list-style-type: none">•Online Public Access Catalogues (OPAC)•Web 2.0 Technologies and Social Media for libraries•Library Mobile "Apps" ("M-libraries")•Virtual Reference and Ask a Librarian Services
3.30-4.00	Tea/coffee break
4.00-5.45	DocHub Training: Information Literacy & Research skills Electronic Documents Delivery and Inter Library Loans <ul style="list-style-type: none">•Federated search: new options for libraries in the Digital Age•Using LibGuides for Library research and Information Literacy•Introduction to Open Access and Open Source for Information Literacy•Getting the most from Institutional Repositories•Managing Electronic Library Collections: eBooks, E-Databases and E-Journals
5.45-6.00	Discussion, Wrap up and Summary of results
6.00	Close of Day

9.30-10.30	DocHub Training: Information Literacy & Research skills Academic Writing: Study skills for Academic Writing (Time management, Reading and Note Taking) <ul style="list-style-type: none">•Developing critical analysis: the cognitive domain•Basic Principles of Written English (proofreading and self-editing; revision vs. editing; common errors in grammar, punctuation, and spelling; understanding tone and diction; vocabulary development.)•Structuring and Writing Theses, Dissertations, Essays, Reports and Abstracts•Line by Line- Academic Writing and the process of composition•Academic Writing for different disciplines(e.g.writing for science and engineering, humanities, the Social Sciences).
10.30-11.00	Coffee Break
11.00-1.30	DocHub Training: Information Literacy & Research skills Academic Writing (continued) Study skills for Academic Writing (Time management, Reading and Note Taking) <ul style="list-style-type: none">•Developing critical analysis: the cognitive domain•Basic Principles of Written English (proofreading and self-editing; revision vs. editing; common errors in grammar, punctuation, and spelling; understanding tone and diction; vocabulary development.)•Structuring and Writing Theses, Dissertations, Essays, Reports and Abstracts•Line by Line- Academic Writing and the process of composition•Academic Writing for different disciplines(e.g.writing for science and engineering, humanities, the Social Sciences).
1.30.-2.30	Lunch
2.30-4.00	DocHub Training: Information Literacy & Research skills Academic Writing (continued) Information Literacy and Educational Technologies , Digital Publications Tools and other Technical Aids for Academic Writing <ul style="list-style-type: none">•Information Literacy and Research data management•Academic Career Planning and Academic Writing: developing your career beyond Academia•Information Literacy & Getting Published•Dealing with your Research Supervisor•Information Literacy, Research ethics and Academic Writing•Project management skills incorporating Information Literacy Academic Writing and Research projects•Conferencing , Networking skills for Information Literacy.•Writing for funding: writing effective funding applications for your University
4.00-4.30	Coffee Break
4.30-5.30	DocHub Training: Information Literacy & Research skills Academic Writing (continued) Information Literacy and Educational Technologies , Digital Publications Tools and other Technical Aids for Academic Writing

	<ul style="list-style-type: none"> •Information Literacy and Research data management •Academic Career Planning and Academic Writing: developing your career beyond Academia •Information Literacy & Getting Published •Dealing with your Research Supervisor •Information Literacy, Research ethics and Academic Writing •Project management skills incorporating Information Literacy Academic Writing and Research projects •Conferencing , Networking skills for Information Literacy. •Writing for funding: writing effective funding applications for your University
5.30-6.00	Discussion and Q & A
6.00	Close of Day

Thursday 15th	
11.30APM	Visit to University of Limerick Library and Campus
1.00-2.00	Lunch
2.00-3.00	Visit to University of Limerick Library and Campus
3.00	Visit to Limerick School of Art and Design Library and Campus
4.00	Visit to Limerick city Public Library
5.30	Close of Day
Sunday 11th June Travel for delegates from Bihać	

Friday 15th	
9.30AM	PhD system in Ireland - admissions, training, supervision procedures, and also (perhaps most importantly given the current state of reform in Ukraine), how dissertation defense occurs.
10.30-11.00	Tea/Coffee
11.00-1.00	PhD system in Ireland - admissions, training, supervision procedures, and also (perhaps most importantly given the current state of reform in Ukraine), how dissertation defense occurs.
1.00-2.00	Lunch
2.00-3.00	Final Group discussion and Report of DWG Meeting
3.00-4.00	Final Wrap up, conclusions from the LNSS Curriculum Training
CLOSE OF DAY	